

Individual Educational Activity Evaluation Form

Connecticut Children's Medical Center

"Partnering with Parents of Children with Cancer to Validate End of Treatment Questionnaires"

March 23rd, 2017

Circle below

1. The **learning outcome(s)** for this activity was met: to enable the learner to develop an understanding of face and content validity and the process of evaluating, adapting and validating questionnaires for research.

Strongly Agree Agree Neutral Disagree Strongly Disagree

2. I found this activity worthwhile for my professional practice. (If you select "Disagree" or "Strongly Disagree," please provide a comment below.)

Strongly Agree Agree Neutral Disagree Strongly Disagree

3. This activity will enhance my knowledge/skill /practice as a health care provider. (If you select "Disagree" or "Strongly Disagree," please provide a comment below.)

Strongly Agree Agree Neutral Disagree Strongly Disagree

4. **SPEAKER EVALUATION**

Circle below

Speaker: Tiffany Ruiz	Speaker Topic: Identify the importance of validating a questionnaire
The speaker was knowledgeable about the topic:	
Strongly Agree Agree Neutral Disagree Strongly Disagree	
The speaker provided the information in an interesting manner that facilitated my learning:	
Strongly Agree Agree Neutral Disagree Strongly Disagree	
Speaker: Courtney King	Speaker Topic: Differentiate between the two types of validity
The speaker was knowledgeable about the topic:	
Strongly Agree Agree Neutral Disagree Strongly Disagree	
The speaker provided the information in an interesting manner that facilitated my learning:	
Strongly Agree Agree Neutral Disagree Strongly Disagree	
Speaker: Mary Conway	Speaker Topic: Discuss uses of the validated tool
The speaker was knowledgeable about the topic:	
Strongly Agree Agree Neutral Disagree Strongly Disagree	
The speaker provided the information in an interesting manner that facilitated my learning:	
Strongly Agree Agree Neutral Disagree Strongly Disagree	

5. As a result of this activity, please share at least one action you will take to change your professional practice/performance.



6. What other health care/professional topics would you like to see presented?

7. Comments: